**Sharyland ISD – Junior High School**

**Pre-Advanced/AP Placement Course Agreement**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID# \_\_\_\_\_\_\_\_ Current Grade Level\_\_\_\_\_\_**

The Pre-AP/AP (early High School credit) program is a challenging course of study for students who desire an educational experience beyond the required curriculum. The focus of the program is to provide students increased opportunities to engage in active questioning, analysis, and communication. Pre-Advanced and Advanced Placement classes offer students rigorous instruction while requiring students to meet a higher level of responsibility. All Pre-AP/AP students and parents are required to read and sign the following agreement to ensure they understand their responsibilities. Also, see Sharyland ISD Grading Procedures.

The student is expected to:

* Complete all class assignments which are planned to increase student understanding.
* Budget time effectively and efficiently. PreAP/AP students will not be allowed to submit late MINOR work. They will be allowed to submit late MAJOR assignments with a progressive grade penalty of 15 points per day.
* Seek help when needed by meeting with teachers or attending tutorial sessions. PreAP/AP students will not be allowed to retest or redo major assignments unless 50% of the class fails.
* Have good attendance.

**PreAP/AP Courses Selected**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FOR EACH Pre-AP/AP COURSE SELECTED: Parents and students are to be familiar with the course description and the exit criteria before signing this contract.

STUDENT PROGRESS and EXIT CRITERIA: If student is failing at any reporting period, the teacher is required to contact the parent/guardian. If a student earns below a 70 in any Pre-AP/AP class for any two reporting periods during the first semester, he/she may be transferred to a regular program course. The parent will be notified by the academic counselor prior to the student’s removal and the parent must consent to the change in writing. If a student chooses to remain in the Pre-AP/AP class after the initial change request recommendation is made, he/she will be unable to change classes until the end of the first semester. Changes will not be recommended after the 2nd semester has begun.

**I have read the above responsibilities and agree to abide by them.**

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_